

**Challenges of Schooling of Children with Cerebral Palsy at selected  
Special Needs School in Dhaka Bangladesh**

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Session: 2015-2016

DU Registration No.: 404

Submitted in Partial Fulfillment of the Requirements for the Degree of

**M. Sc. in Rehabilitation Science**

May 2017

**Bangladesh Health Professions Institute**

**Faculty of Medicine**

**University of Dhaka**



## ABSTRACT

**Background:** cerebral palsy CP is a common problem, the worldwide incidence being 2 to 2.5 per 1000 live. There is a reported an estimated prevalence of CP up to 3.7/1000 children in Bangladesh. There are probably lots of challenges in schooling of cerebral palsy children in school and home. There are some schools that are particularly working on this area. This study has focused to finding out the gap in schooling of children with cerebral palsy.

**Purpose:** To identify the challenges faced by teachers and parents/caregivers while schooling children with cerebral palsy.

**Methodology:** The cross-sectional study design was conducted among parents of children with cerebral play and teachers who are working at selected special needs school. The data was collected from 64 parents and 18 teachers.

**Results:** The majority of parents respond that they are suffered from health problem; they are depressed, the attitude of neighbor also changed after having child with cerebral palsy. The home environment at home is not accessible for children with cerebral palsy. All parents do not have ramp system in their home. Most of children need assistant during examination. The majority of parents had health problems after having child with cerebral palsy.

**Conclusion:** The study has found some challenges regarding environmental accessibility, attitude, and financial issues. According to the research objectives it was determined that most participants were compromised with depression and stress.

**Recommendations:** Further studies should be done to find more deep challenge faced by parents of children with cerebral palsy. For teacher one quality research has to do to explore exact challenges faced by teacher. The numbers of potential challenges were found about accessibility, parent's situation, and financial issues. The qualitative research for overall parent's situation will be useful.