## AN INVESTIGATION ABOUT FOLLOWING INSTRUCTIONS OF RAMP BY THE WHEELCHAIR USERS ADVISED BY OCCUPATIONAL THERAPIST

Prepared by:

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## **ABSTRACT**

**Aim:** To evaluate the effectiveness of Occupational Therapy training in ramp construction and offer advice to improve this training.

General objective: -To identify the ramp user.

-To identify factors which influence ramp construction

Learning objective: -To conduct a research plan.

- To gain knowledge about topic area

**Design:** Descriptive qualitative study through semi-structured, face to face interview schedule.

**Subjects:** Five wheelchair users were chosen by the convenience sampling method.

**Setting:** This study is continuing in the Dhaka city including Savar. All samples are from within Dhaka and Savar.

**Result:** By presenting and performing the coding system of the data, six main themes were found out. These are-

- <u>I.</u> Clients are using ramp.
- II. Client's using brick build permanent ramp.
- <u>III.</u> Clients understand ramp building is necessary in the house.
- IV. Communication between the clients and the Occupational Therapist has not been effective.

<u>V.</u> Clients are taking help from the family member to move the wheel

chair.

VI. Client's suggestions to develop Occupational Therapy advice

about building ramp.

Recommendation and conclusion: The purpose of the study was

pertinent since it was conducted at a time when the Occupational Therapy

services were becoming modified to give an effective guidance to the

clients in their own environment. The study should have been conducted

on the large sample to generalize the findings. Though the study

adequately describe the factors influencing to build ramp and how to give

instructions as effective to the client about ramp constructions in their

houses. The available recommendations from this study need to be

justified if any necessary modification to Occupational Therapy service is

applicable in the present situation.

Key words: Ramp, wheelchair user, Occupational Therapy.