

**EXPERIENCES OF THE PARENTS WHO
TRIED FOR ADMISSION OF THEIR
CHILDREN WITH CEREBRAL PALSY
INTO MAINSTREAM SCHOOL
(AN EXPLORATIVE STUDY ON
PARENTS PERSPECTIVE)**

By:

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ABSTRACT

Aim: To explore the experience of the parents during the admission of their children with cerebral palsy into mainstream school.

Objectives:

1. To find out the challenges faced the parents of children with cerebral palsy during their admission into mainstream school.
2. To find out positive experience during admission of children with cerebral palsy into mainstream school.
3. To find out importance of admission of the children with cerebral palsy into mainstream school according to parents view.

Study design: Qualitative research design was used; Semi Structured face to face interview has done to collect the data.

Sampling: Convenience sampling was done to collect sample. In this research project ten participants were collected by convenience sampling.

Setting: The research project was conduct in urban based setting (Dhaka).

Result: From in-depth analysis of data four themes were arise. These were:

- a) Parent's faces challenges to get admitted their children with cerebral palsy into mainstream school.
- b) Through the parents faces challenges to get admitted their children with cerebral palsy into mainstream school. They also get positive support due to increase awareness.
- c) Schooling is important for all children including children with cerebral palsy.
- d) Parents of children with cerebral palsy expect that their children would be read in mainstream school with others children.

Key word: Parents experience, mainstream school and children with cerebral palsy.