

**Caregivers' Satisfaction about Daily Living Skills Training  
for Children with Autism**

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## Abstract

**Title:**

Caregivers' Satisfaction about Daily Living Skills Training for Children with Autism

**Aim:**

to evaluate caregivers' satisfaction on a Daily Living Skills Training program for Children with Autism.

**Objectives:**

- To identify caregivers' understanding about Daily Living Skills Training.
- To identify caregivers' opinion about the importance of Daily Living Skills Training for their child.
- To determine caregiver's level of satisfaction about Daily Living Skills Training.
- To find out the possible ways of improving the Daily Living Skills Training program from caregivers' perspective/recommendation.

**Method:**

Grounded qualitative methodology is used to conduct this research. In-depth, semi-structured face-to-face interviews were conducted with the participants. Purposive sampling is used to achieve a diversity of this sample.

**Findings:**

In this research, caregivers of children with autism are evaluated the programme very satisfactorily that that enhance their learning, clear understanding about the reasoning of the program, improves ADLs performance of their children and provide necessary information for them in an appropriate and structured way.

**Conclusion:**

Participants noticed some recommendation for improving the programme such as more chance to visit classroom, add more pectoral instrument, parents training, proper professional's guidance and video clipping related to perform daily living activities.

**Key words:** Children with Autism, Daily Living Skills Training, Caregivers Satisfaction, Autistic Children's Welfare Foundation, Bangladesh (ACWFB).