

**Exploring the Psychosocial Challenges of Children Staying
Inside a Sheltered Home and Studying at a Public School in
Bangladesh.**

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March, 2011

Abstract

Title:

Exploring the Psychosocial Challenges of Children Staying inside a Sheltered home and Studying at a Public School in Bangladesh.

Background:

In Bangladesh, there are many organizations or sheltered home where abandoned children are growing up. These children are living from their early life inside the organizations and they have very limited scope to explore in the outside community. So they remain away from the actual community setting for a long period of time. For this reason they face so many challenges when they go to outside community. The study is about to explore the psychosocial challenges of the children who are staying inside any organization but studying at public school.

Aim:

To identify the specific psychosocial challenges of children staying inside a sheltered home and studying at a public school in Bangladesh.

Objectives:

- To identify challenges while interacting with others (classmates, teachers and community people etc) among the children who are staying inside a sheltered home and studying at a public school in Bangladesh.
- To identify challenges while coping up with different situations among the children who are staying inside a sheltered home and studying at a public school in Bangladesh.
- To identify challenges of classroom performance among the children who are staying inside a sheltered home and studying at a public school in Bangladesh.

Methodology:

Phenomenological Qualitative research design was used to conduct this study. The participants were selected by Convenience sampling. A semi-structured, open ended questionnaire and an observation checklist were used for collecting data.

Setting:

- Shishu Polli Plus (SPP), Maona, Sreepur, Gazipur.
- Families for children, H. no.-2b, R. no.-7c, Sector no.-9, Uttara, Dhaka-1230.

Result:

The research result showed that most of the children of the sheltered home face some significant challenges in case of interaction skills, coping skills and classroom skills during studying at public school. They do not feel comfortable to communicate with the outside world.

Conclusion:

The study result suggests that the organizations need to be clear about the possible challenges which the children may face during studying at public school. Then they should deal with the community people accordingly to increase social support. Moreover they should provide proper counseling, socialization training and reality orientation training to the children especially to the female children with the help of the expertise.

Key words: Shelter home, Public school and Challenge.